



LITERACY LEARNING

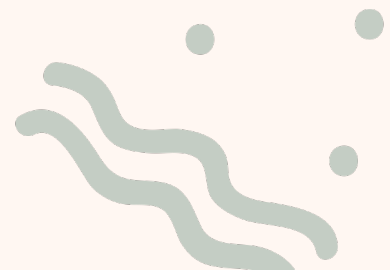
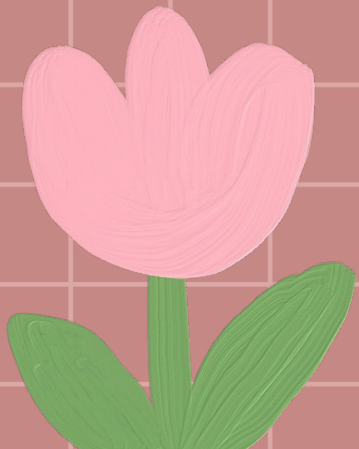
At Gilmerton Primary
Miss Gordon and Miss
Strachan





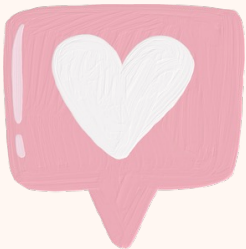
SESSION GOALS

- better understanding of how literacy will be taught in school
- awareness of how to support and develop your child's literacy skills at home
- signpost resources you can use to feel more confident



LITERACY AT SCHOOL

These are the
aspects and skills
we will be focusing
on to begin with...



**phonological
awareness**

initial sounds

**pre cursive
handwriting**

familiar stories

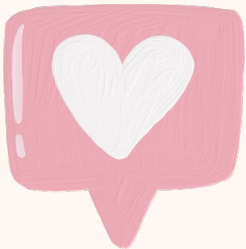
wordless books

**Foundations of
writing**



LITERACY AT HOME

At home to support reading, you will get to begin with a familiar story, then wordless books before moving onto decodable books



With familiar stories, use blooms questions to encourage discussion and further understanding.

Also point out areas of phonological awareness for example

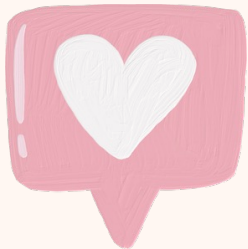
- can you hear any words that rhyme? What word rhymed with __?**
- did those words start with the same sound?**

When wordless books are shared discuss what you can see, name the characters, talk about feelings, make predictions



LITERACY AT HOME

Other skills you can
support at home



name writing

**number and sound
formation**

word generation

**fine motor
development**

retelling stories

memory games

**asking and
answering
questions**

RESOURCES TO SUPPORT



Youtube channels

- Jack Hartman
- <https://www.youtube.com/@JackHartman>
- Scratch Garden
- <https://www.youtube.com/@ScratchGarden>
- RWI sounds
- <https://www.youtube.com/watch?v=HYuzt5qv1ZI>
- <https://www.youtube.com/watch?v=IFyDwUKSw7Y>

Topmarks

- brings together games on different curricular areas all in one place
- <https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

Book bug app

- Scottish app that has nursery rhymes and familiar Scottish stories
- <https://www.scottishbooktrust.com/reading-and-stories/bookbug/bookbug-app>



ACTIVE LITERACY

Being active and involved when learning will increase likelihood of retaining and understanding information. Here are some active ideas to support literacy...



making and playing with playdough – develops fine motor skills and pre-writing skills

I-spy – develops attention, memory and awareness of initial sounds

loose parts – develops creative thinking, story telling and encourages children to re-create sound formations

mark making with different materials (i.e. rice, pasta, flour, salt)

acting out stories (familiar and imaginative) – develops memory, creativity, story ordering and story telling



ANY QUESTIONS?

Thank you so much for coming, we

hope this has been helpful!

