



LEARNING FOR SUSTAINABILITY

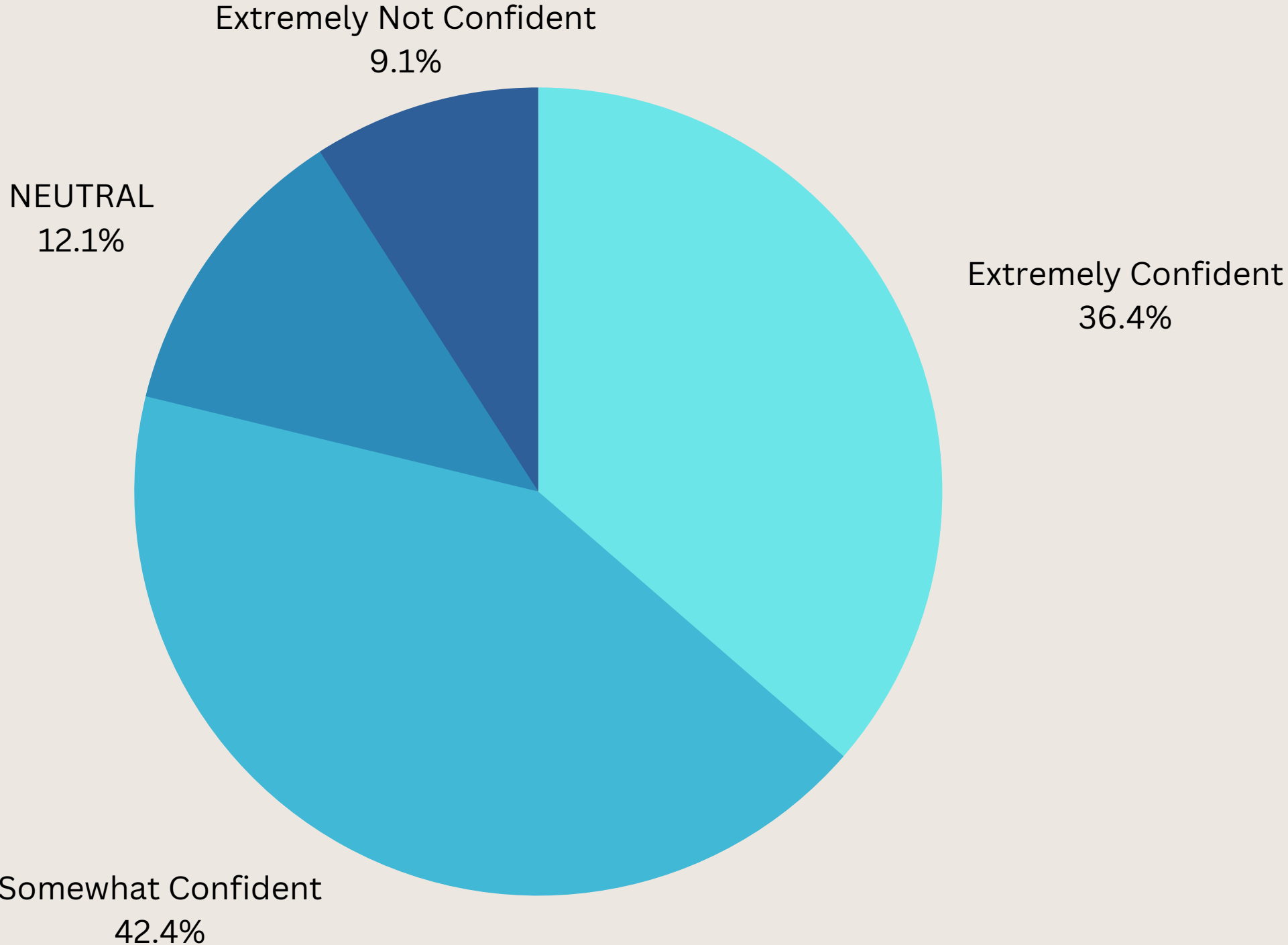
GILMERTON PRIMARY SCHOOL-
STAKEHOLDER VIEWS

TOGETHER WE CAN MAKE THE WORLD A BETTER PLACE

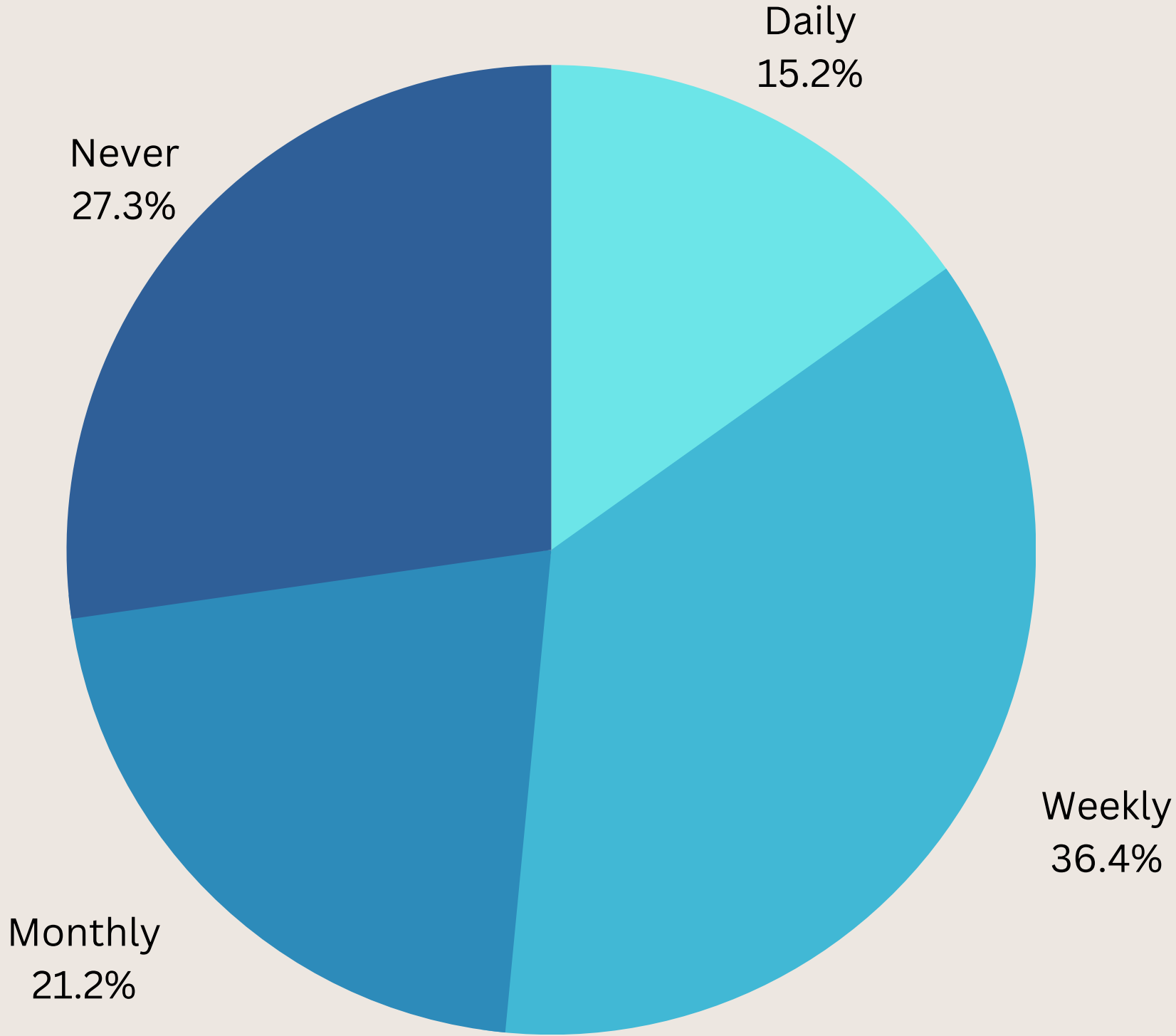
Thank you for supporting us as we embark on our Learning for Sustainability journey. We will keep you updated and would love to work together to embed this into the how, why and what we learn.



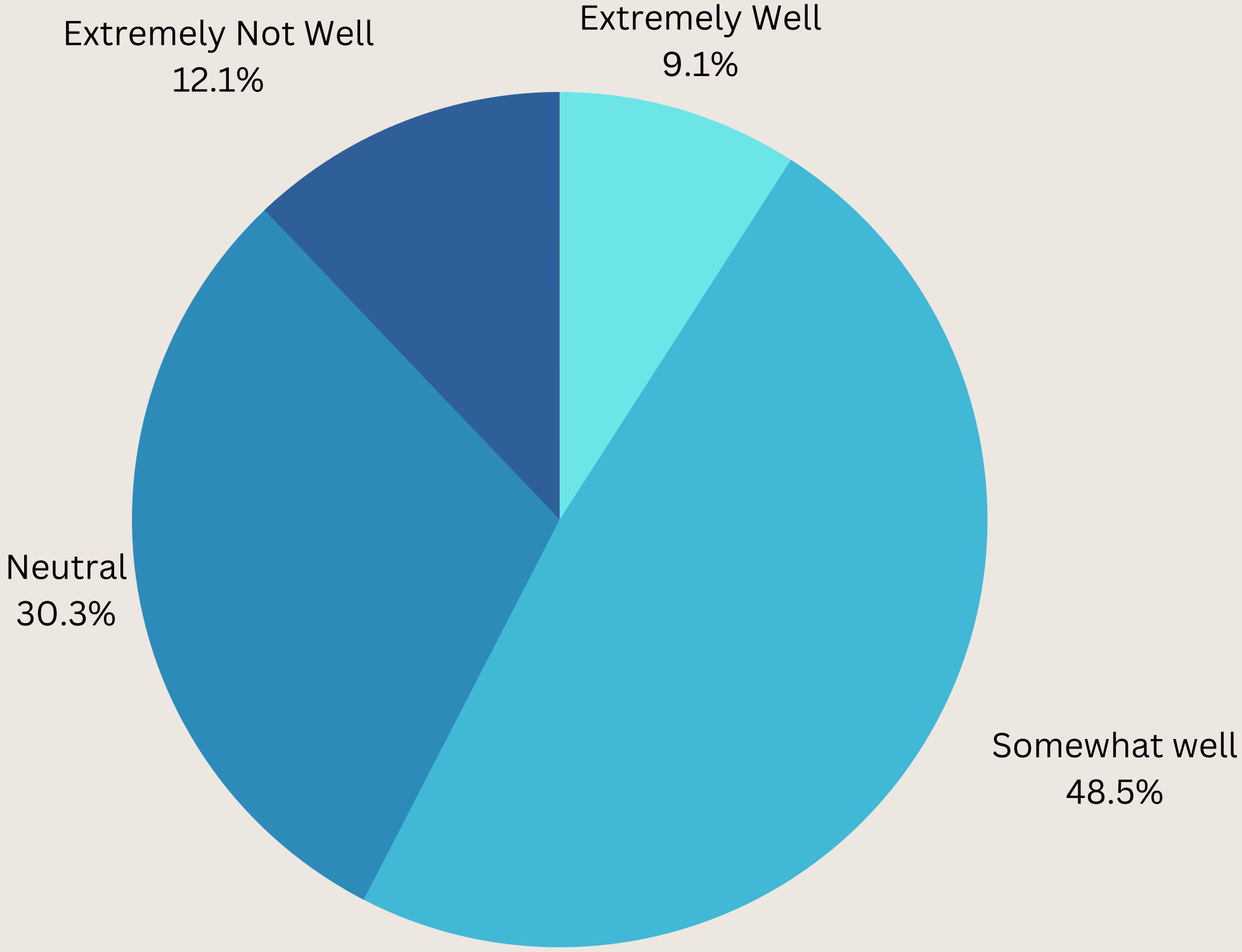
1.HOW CONFIDENT DO YOU FEEL WITH THE TERM SUSTAINABILITY?



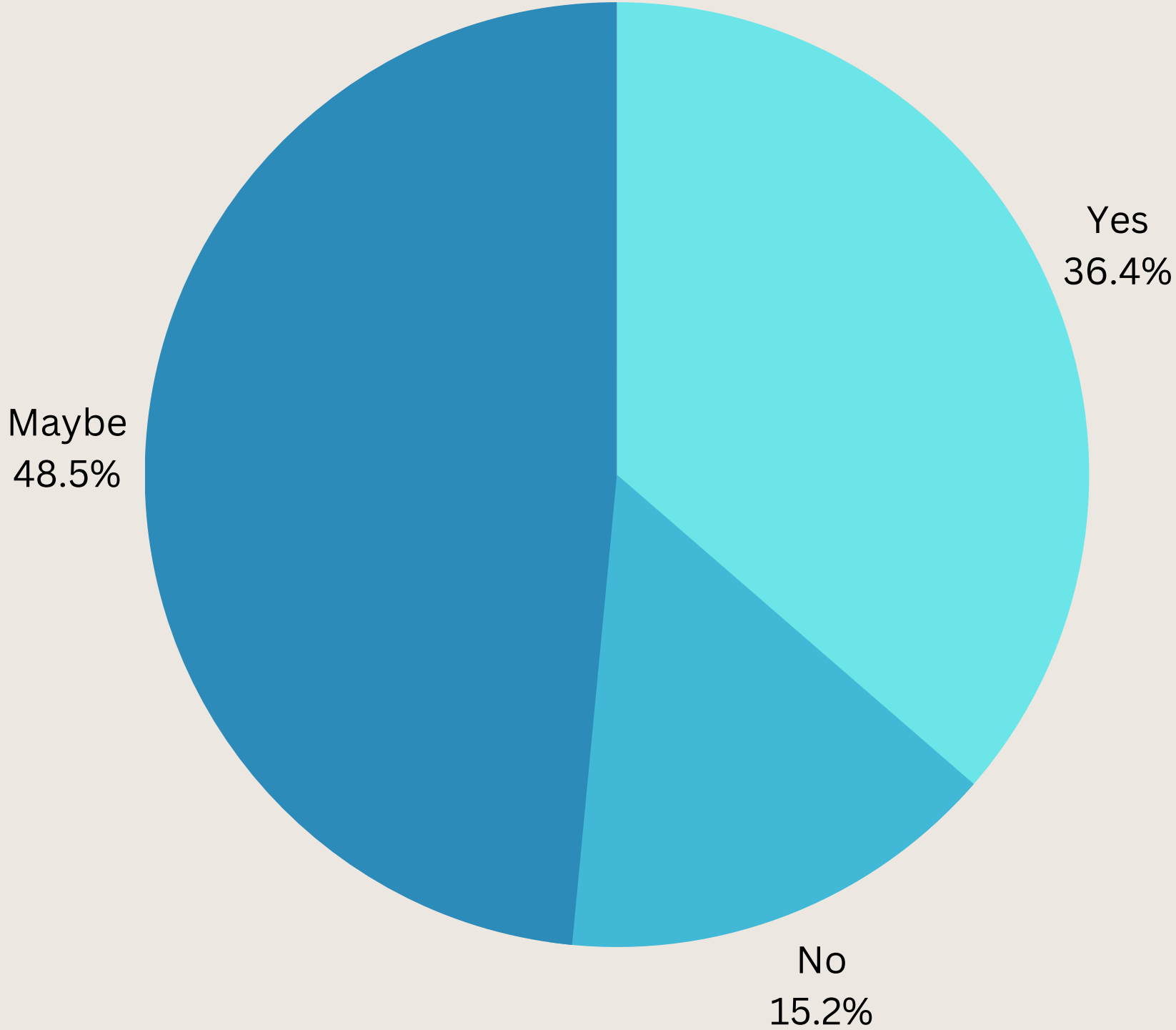
2.HOW OFTEN TO YOU DISCUSS ISSUES OF SUSTAINABILITY WITH YOUR CHILD?



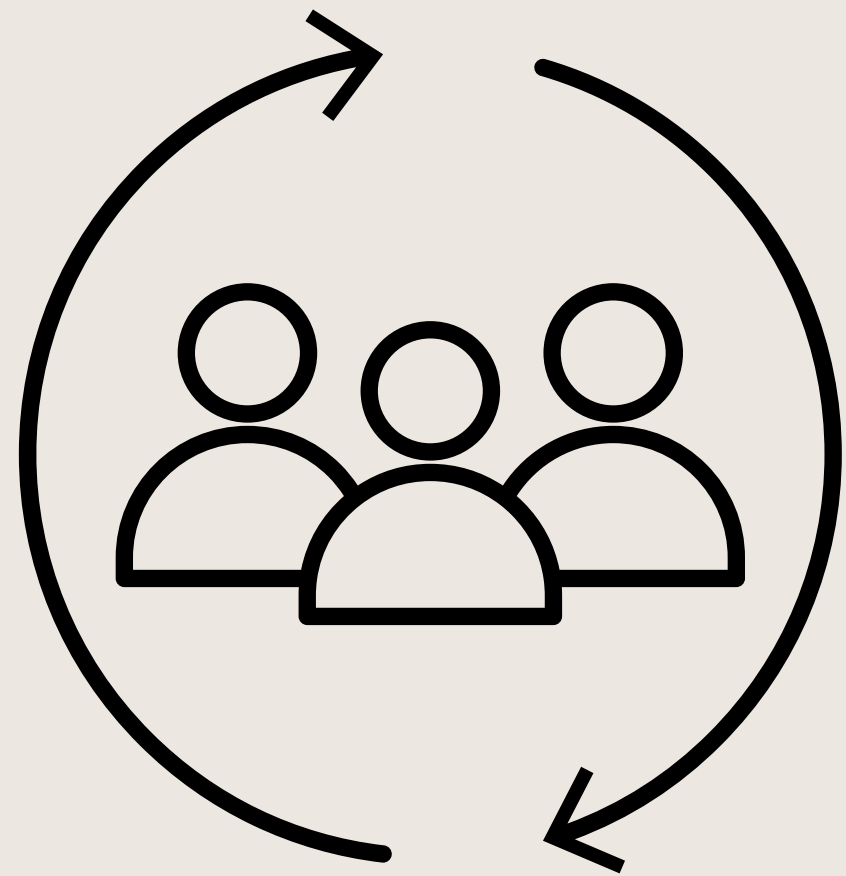
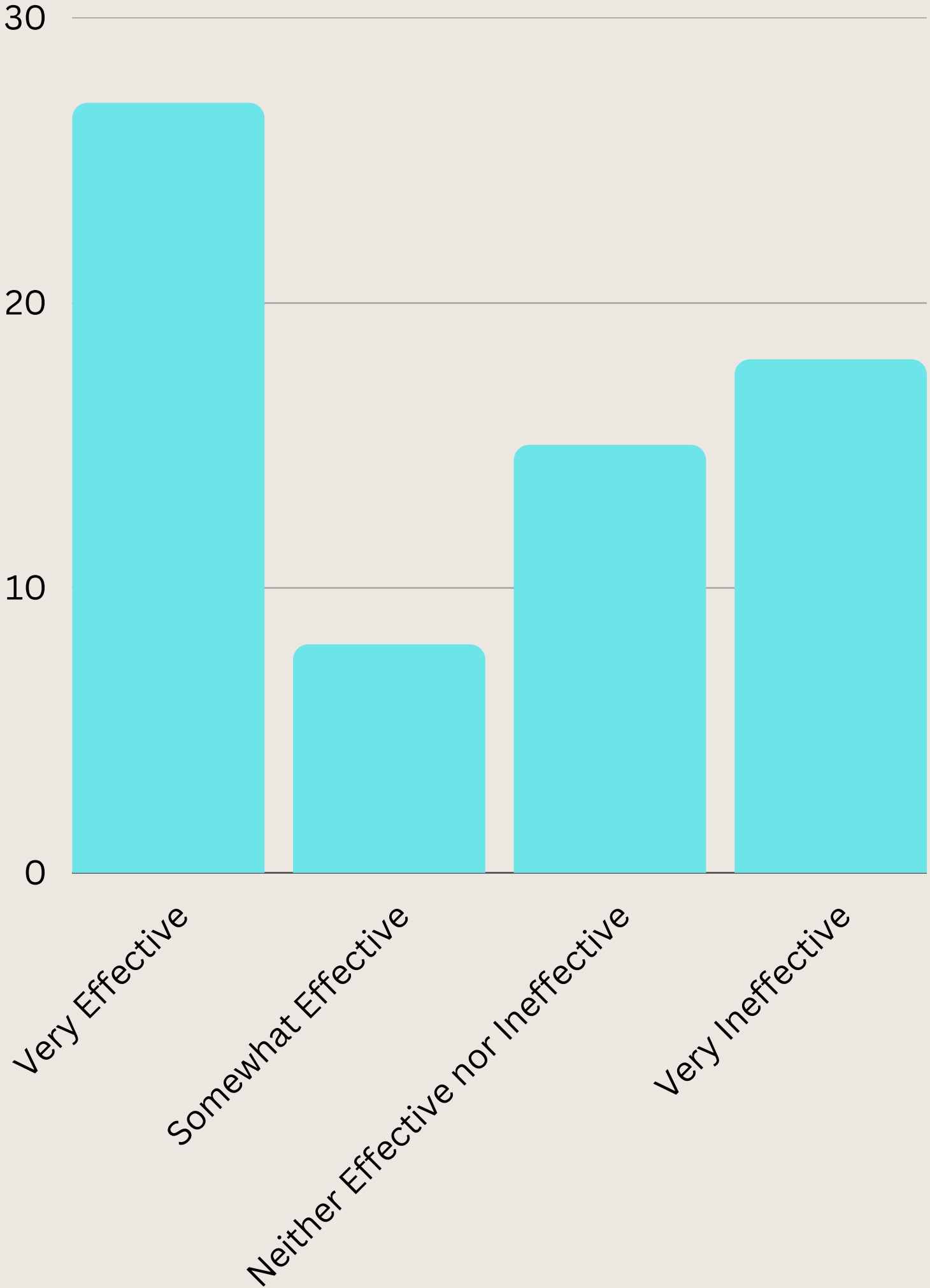
3.HOW WELL ARE WE DOING IN GLOBAL CITIZENSHIP, SUSTAINABLE DEVELOPMENT EDUCATION AND OUTDOOR LEARNING?



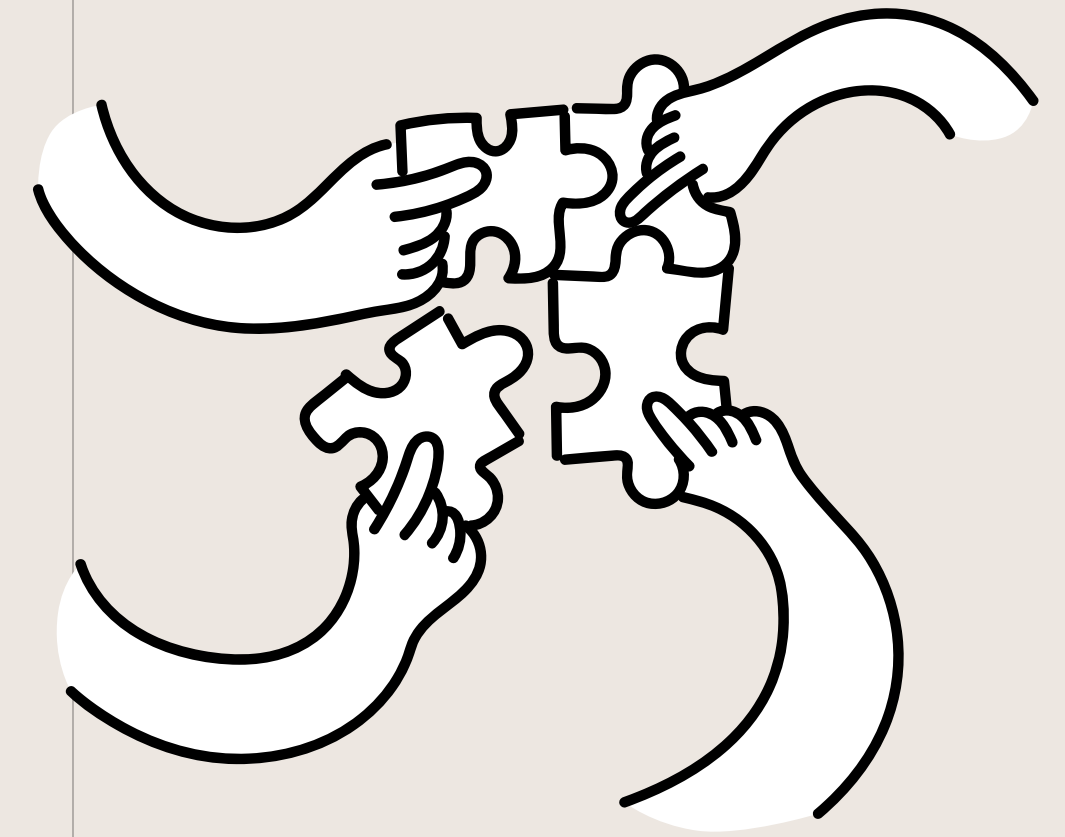
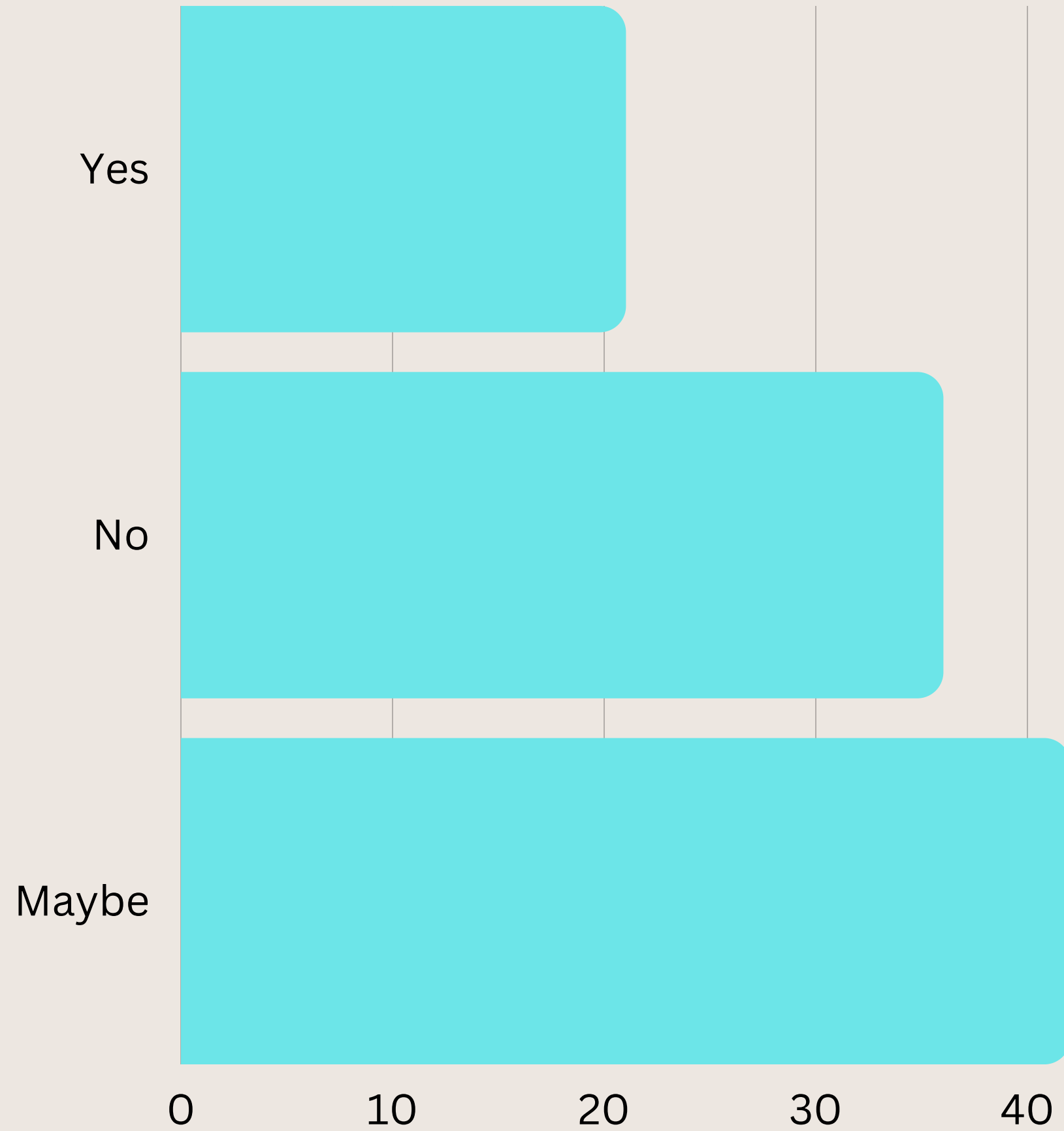
4.DO YOU THINK OUR VISION, VALUES AND AIMS ALIGN WITH LFS?



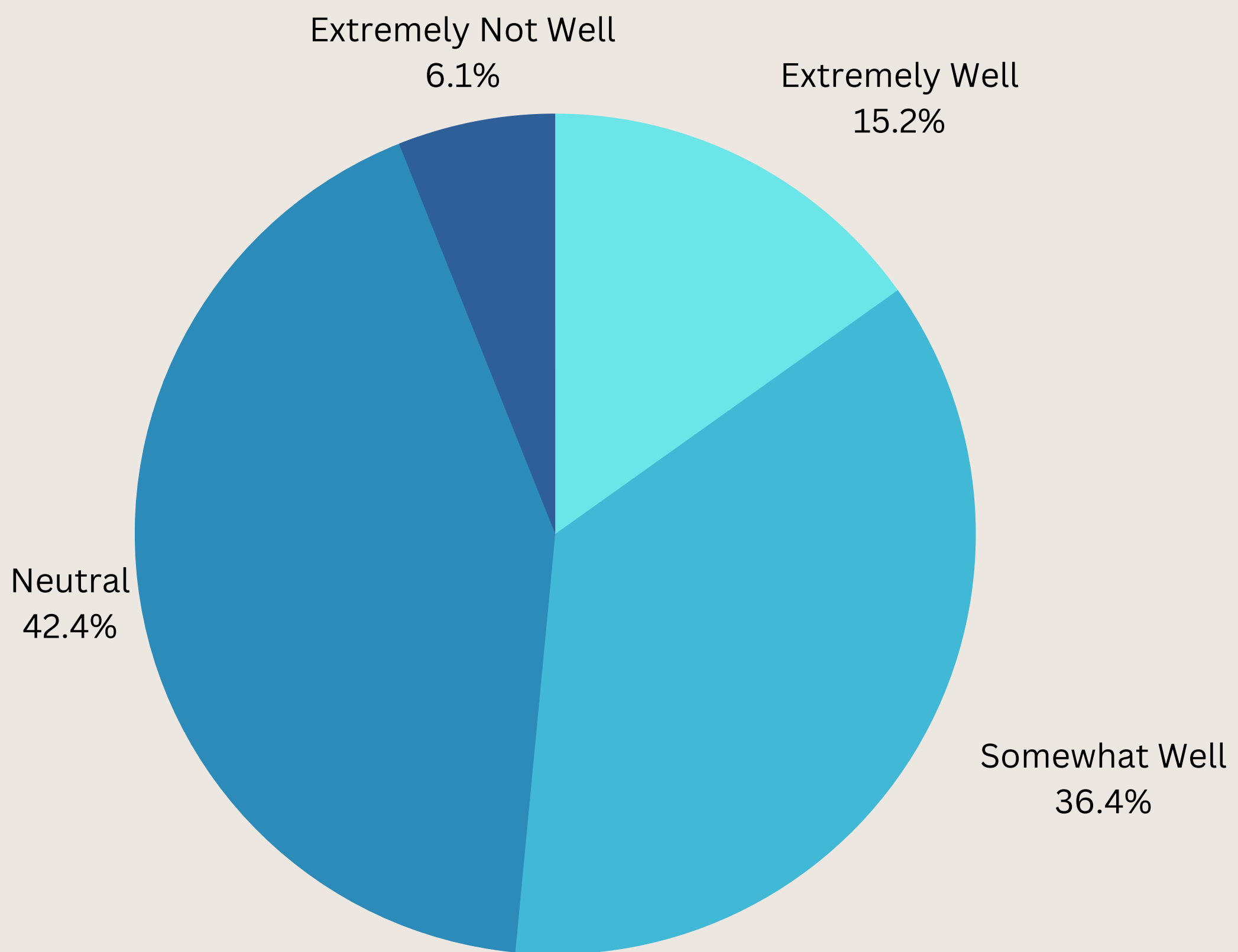
5. HOW EFFECTIVE ARE WE AT BUILDING A CULTURE OF INCLUSION, PARTICIPATION AND POSITIVE RELATIONSHIPS?

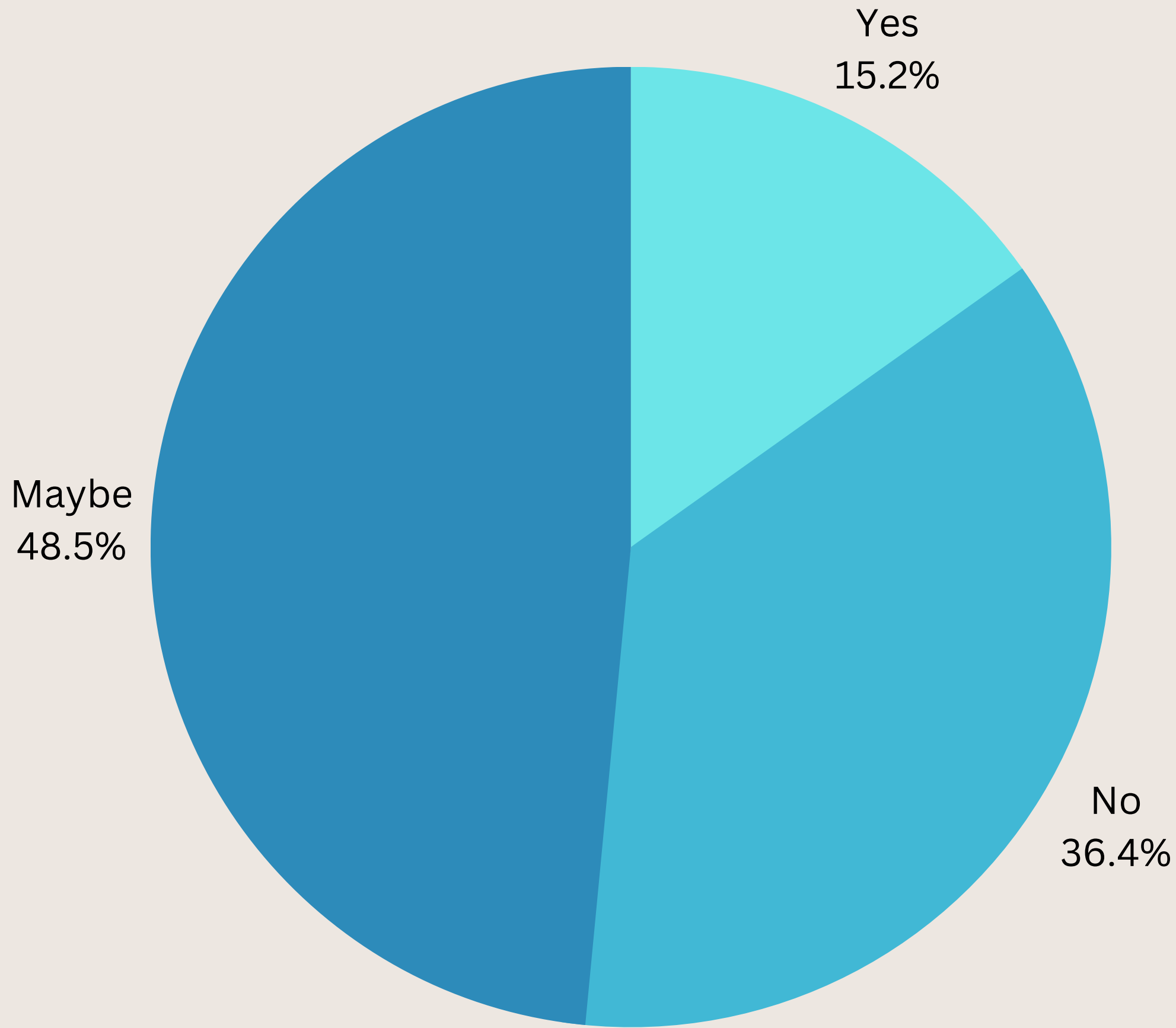


6.DO YOU FEEL INCLUDED IN DEVELOPING A MORE SUSTAINABLE SCHOOL?



7. HOW WELL DO WE UTILISE OUR SCHOOL BUILDINGS AND GROUNDS TO SUPPORT LEARNING AND DEVELOP LEADERSHIP AND SKILLS OF LEARNERS?

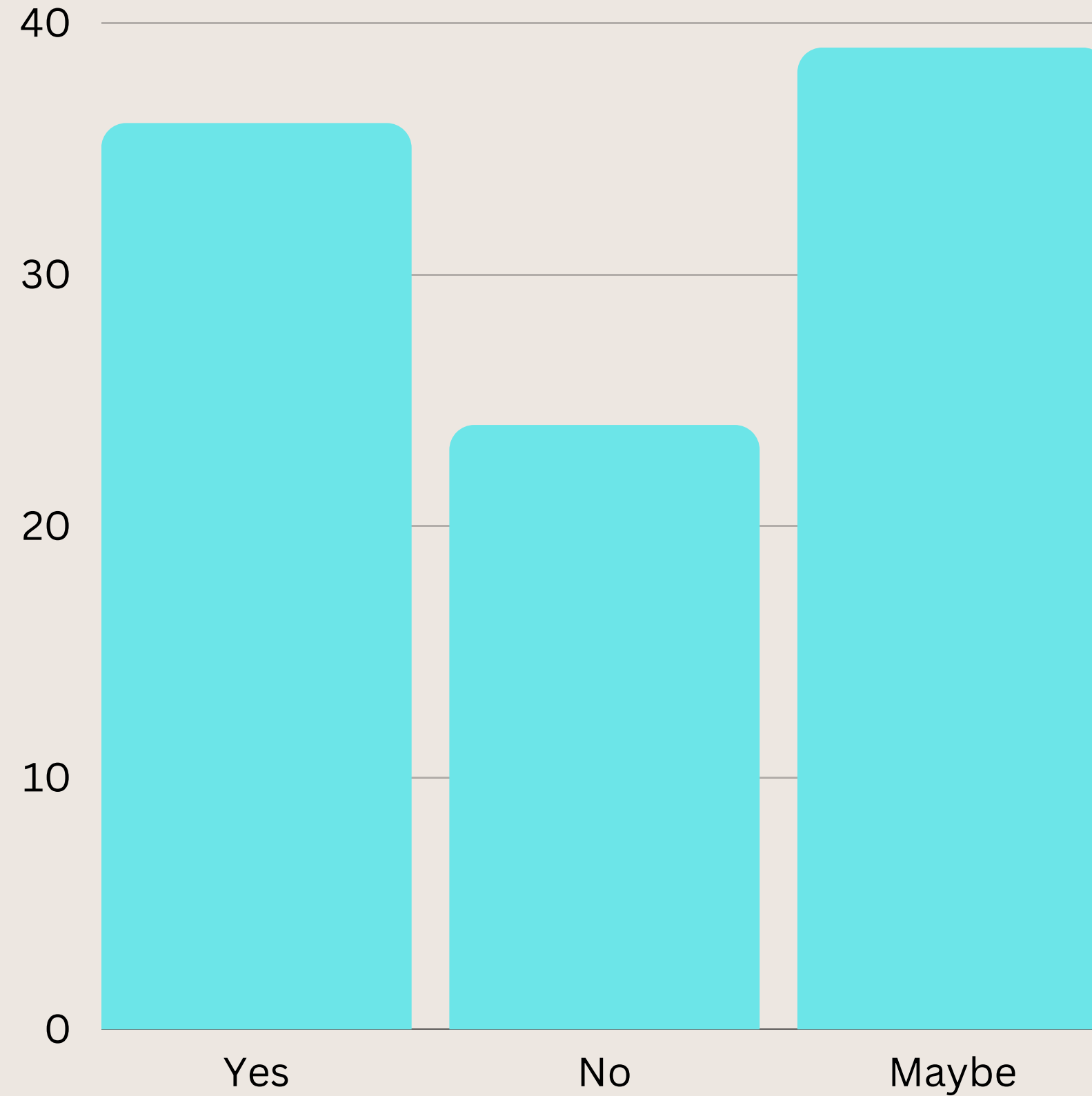


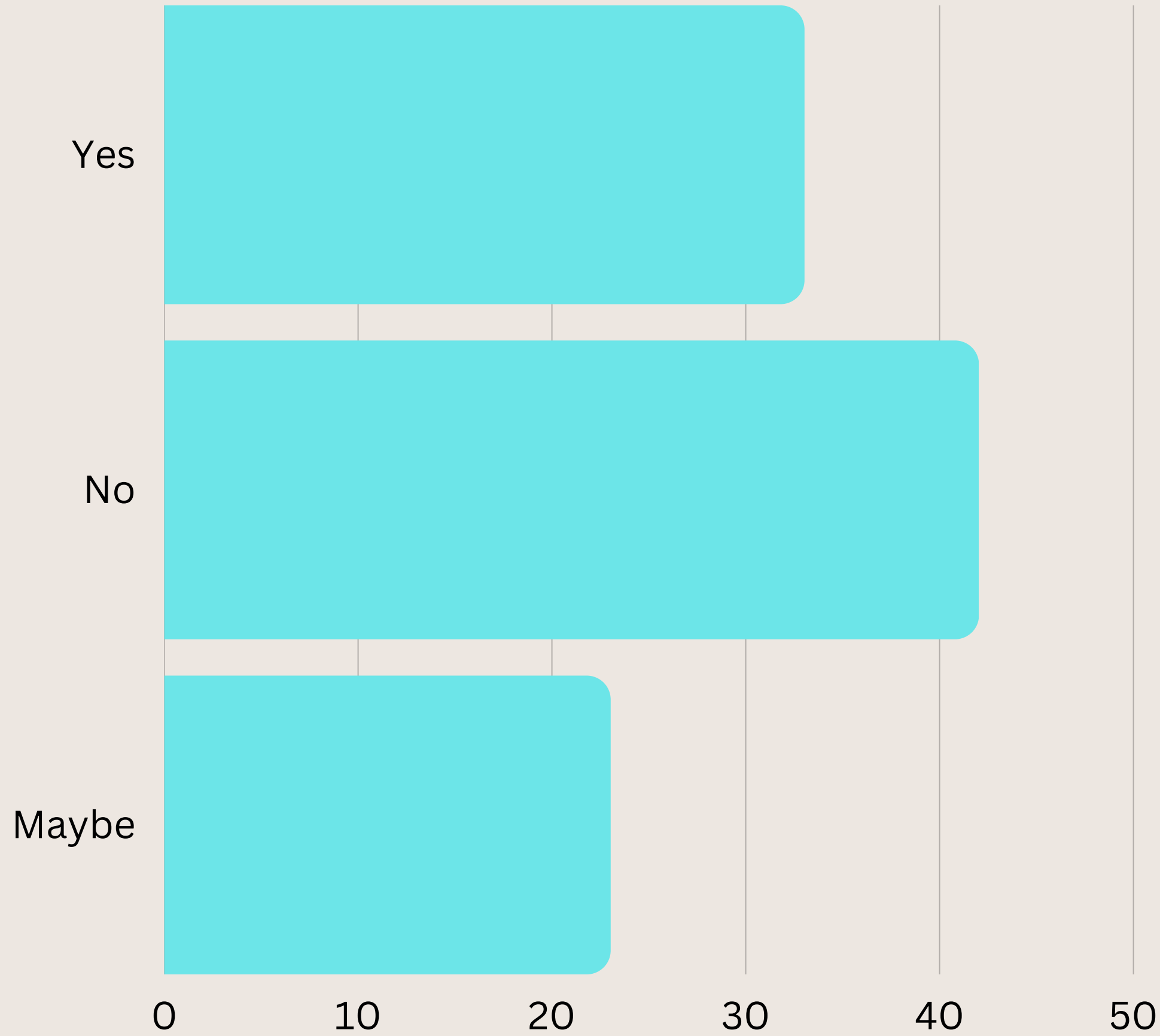


**8. DO YOU FEEL WE
SUPPORT, AND ENCOURAGE,
ACTIVE TRAVEL?**

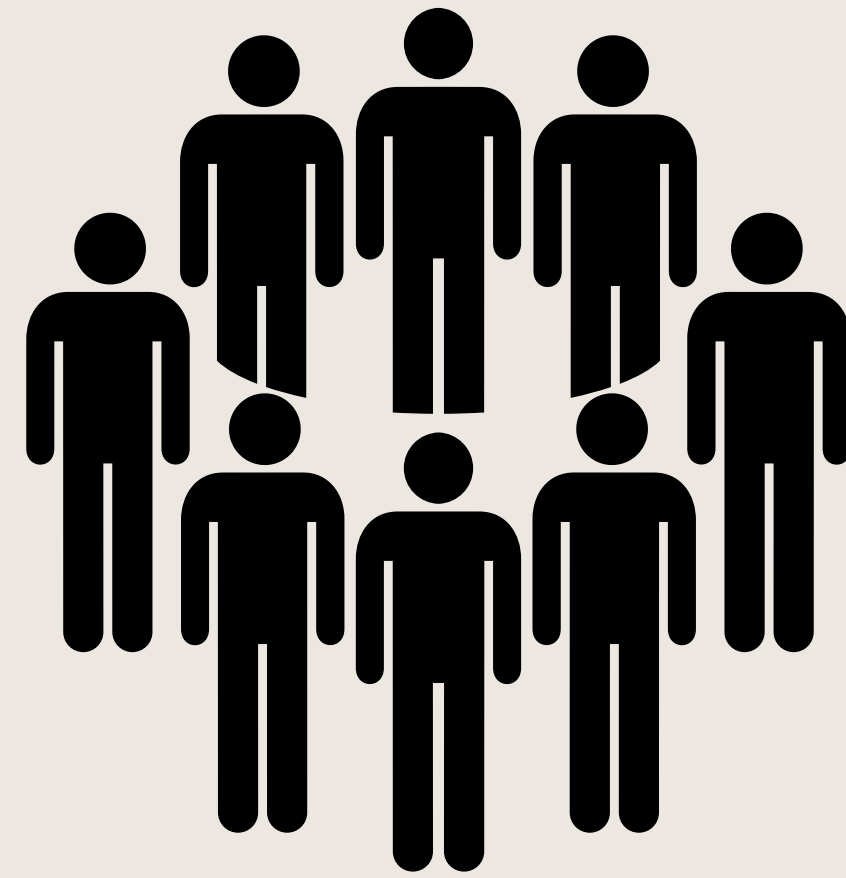


9. DO YOU THINK WE USE OUR OUTDOOR AND COMMUNITY SPACES TO ENHANCE LEARNING?

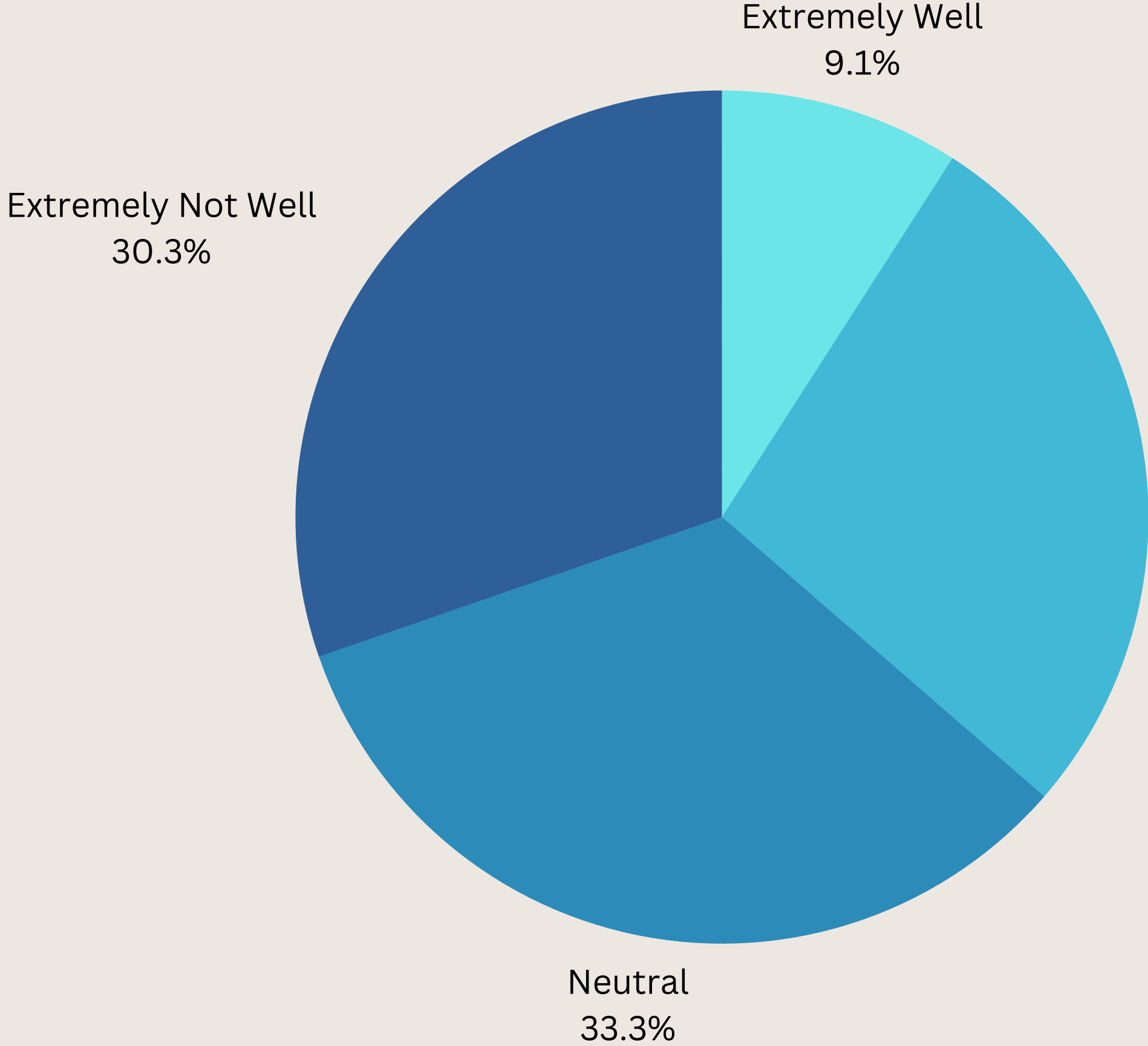




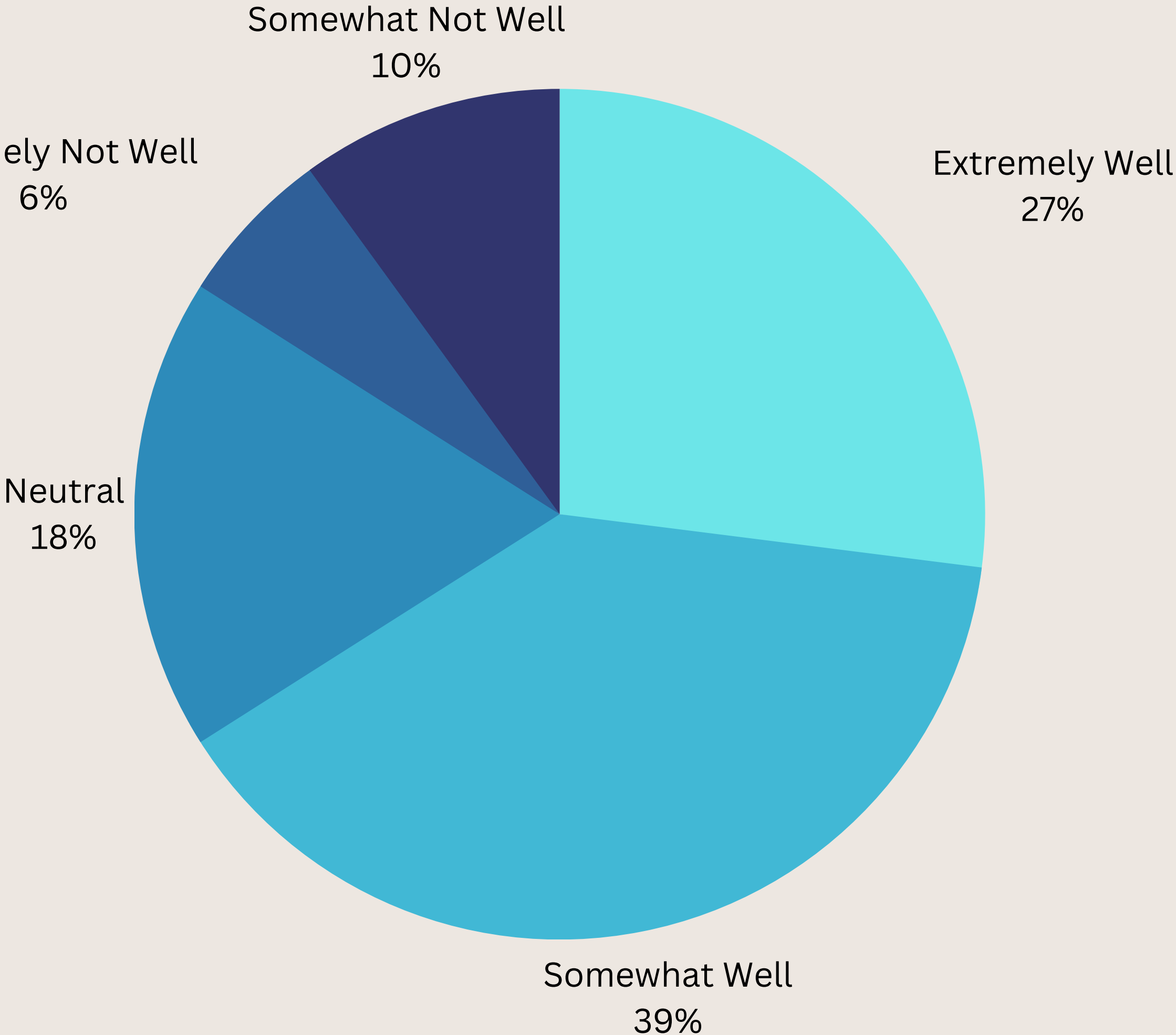
**10.DO YOU THINK WE
CONNECT EFFECTIVELY
WITH THE WIDER
COMMUNITY TO PROMOTE
LEARNING FOR
SUSTAINABILITY?**



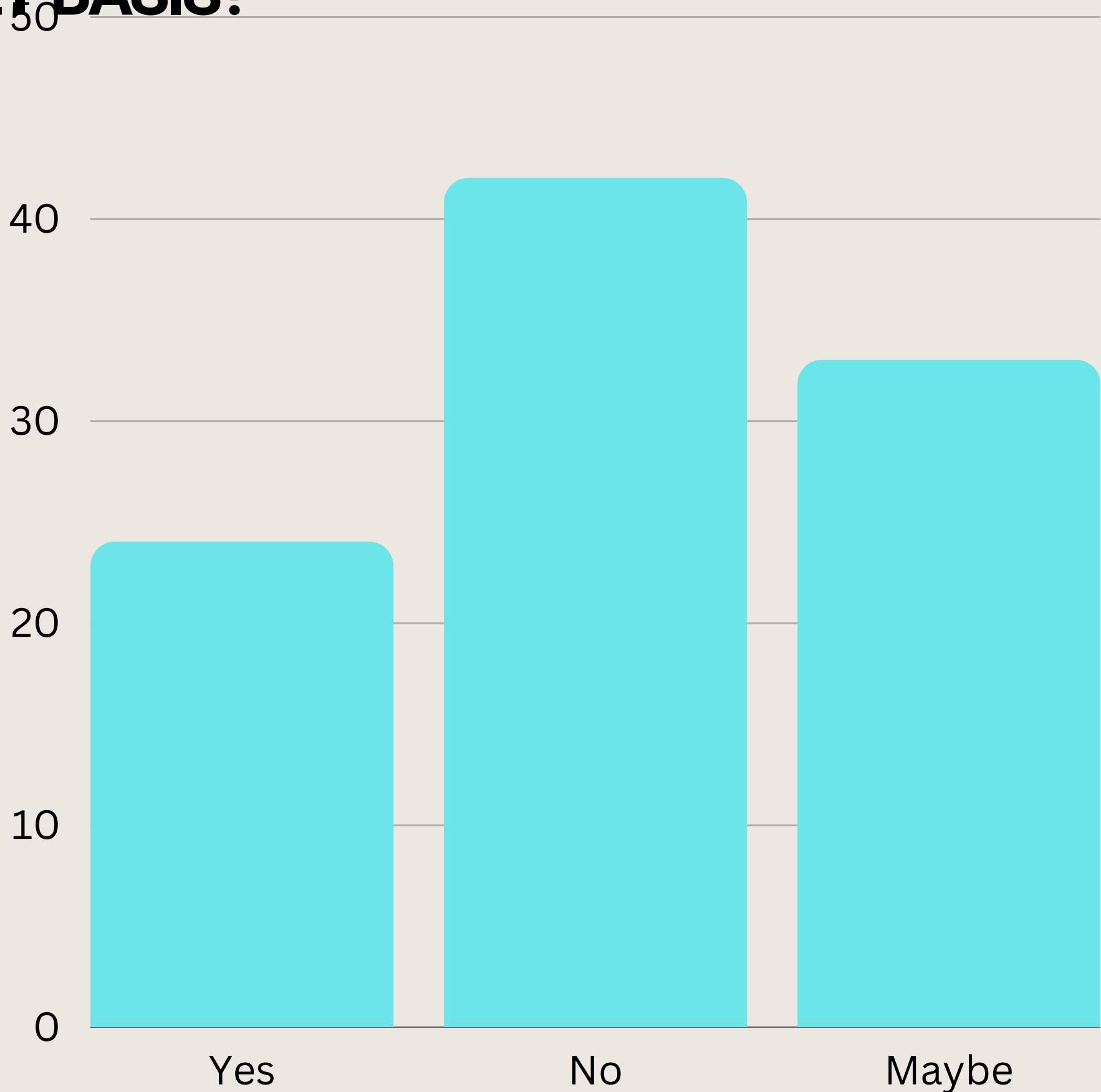
11.HOW WELL DO WE INVOLVE PARENTS IN OUR LFS ACTIVITIES?



**12.HOW WELL DO WE
RECOGNISE AND VALUE
THE PERSONAL
ACHIEVEMENTS OF ALL
LEARNERS?**



13. WOULD YOU BE INTERESTED IN JOINING A SUSTAINABILITY WORKING PARTY ON A TERMMLY BASIS?

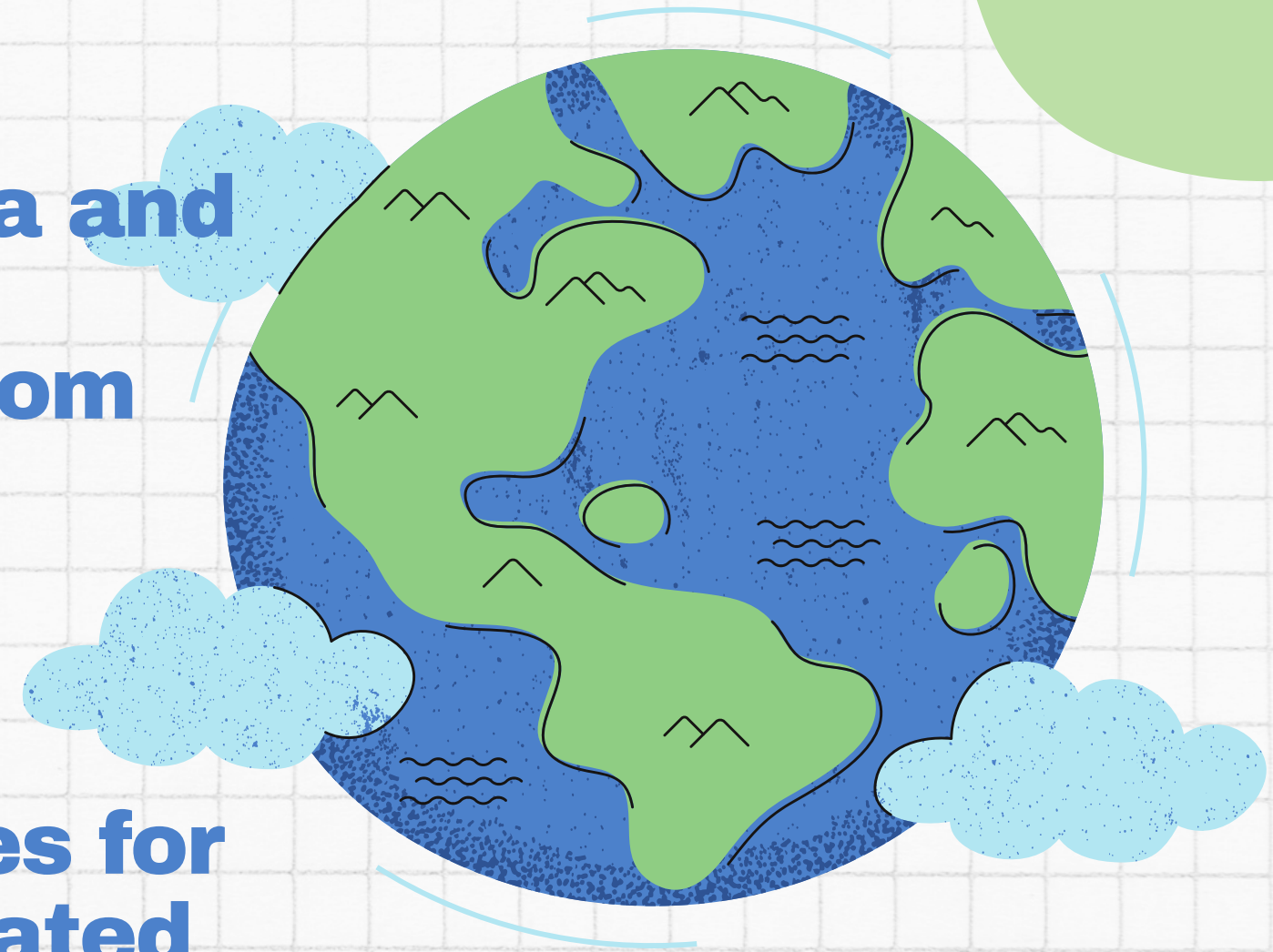


You gave us lots of helpful suggestions too:

‘I think it would be good to do up the picnic area and planters in the central playground and for the children to plant fruit/veg using leftover parts from fruit and veg to grow new ones...’

‘Could paint the planters as an art lesson.’

‘Might be an idea to have some allotment spaces for each class and all the food grown could be donated to the Gilmerton pantry’



WHAT'S NEXT

We have been gathering views from learners, families and staff. Our next steps will include:

- Creating a pupil group- a pupil led group to create an action plan on ways we can help make the world a better place and embed LfS.
- Create a parent/carer group- to develop our school grounds and use your knowledge base around LfS topics to enhance learning experiences.
- Apply for our Green Flag Award.
- Develop community links, inclusion and participation.



