

Week 11 - week beginning: 15th June 2020

Hello P3/4!

I was in school at the start of last week to tidy our classroom and pack all of my things away. It felt very strange being in school without all of you there. Last week on Twitter we did a getting to know you activity with all of the staff. We all shared a fun fact about us. I hope you are enjoying using our virtual classroom; this week our yoga is slightly different!

Remember you can share your work with us by tweeting @GilmertonPs or emailing the school admin team admin@gilmerton.edin.sch.uk I'd love to hear how you are getting on! All emails sent are passed on to me!

Miss Roxburgh 😊

Oxford Owls



Read your groups assigned book each week.

Read Theory



Complete as many quizzes as you like each week.
Remember to do these independently.

Sumdog



Numeracy and maths, spelling and grammar set weekly.

Big Maths



Complete CLIC and Learn Its challenge once each week. Your work is automatically marked so you can see how you got on.

Stars of the week



Sumdog

A special mention this week goes to...

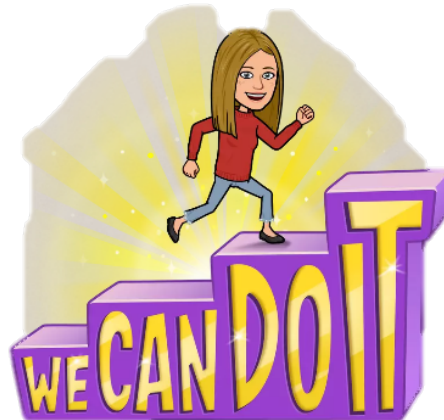
Grammar: Jamie answered over 200 questions and got almost all of them correct!

Spelling: Jeremi answered over 200 questions and got almost all of them correct!

Maths: Charlie answered every question correctly in the times table competition!

P3/4 Times Tables Competition

1 st	Aleksander
2 nd	Jeremi
3 rd	Daniel
4 th	Aaron
5 th	Charlie
6 th	Jamie
7 th	Ross



Big Maths



A huge well done to everyone working hard on their Big Maths challenges. This week...

- Ross, Millie and Declan got 9/10 on their SAFE!
- Aleksander and Declan got 10/10 on their CLIC!
- Daniel got 9/10 on his CLIC!



As a class, we have now completed **92** quizzes on Read Theory!

What a day might look like...

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Maths Times tables Number Outer maths	Times tables: warm up Sumdog weekly task Number: Speed tables	Times tables: warm up Sumdog weekly task Number: Times Tables (online & offline)	Number of the day: warm up Sumdog weekly task Outdoor Maths Challenges	Times tables: warm up Sumdog weekly task Outer Maths: Measurement through food preparation	Times tables: warm up Sumdog weekly task Problem solving: Magic Vs
Literacy Reading Spelling Handwriting Talking & listening Writing Grammar	Spelling: <ul style="list-style-type: none"> Pre-quiz spelling activity Reading: free choice OR Oxford owls Writing: personal writing	Spelling: <ul style="list-style-type: none"> Dictation spelling activity Newsround – discuss the episode with an adult. Handwriting: Wouldn't it be funny if we didn't have a nose?	Spelling: <ul style="list-style-type: none"> Dictation spelling activity Reading: free choice OR Oxford Owls Grammar: similes	Spelling: <ul style="list-style-type: none"> Dictation spelling activity Talking & Listening: Strange Things Writing: Simile poem	Spelling: <ul style="list-style-type: none"> Spelling activity End of week quiz Reading: Read Theory task (x2) Grammar: matching game & Sumdog task
Health & Wellbeing	Activities include: Joe Wicks PE lessons on YouTube. Help to make a healthy meal. PE activities on the school website. Phone someone special. Time to relax: draw, colour, bake, play a game, watch a film, phone someone special Building Resilience – expect the unexpected				
Mini Topic: The Lion King Experience	Session 10: Spectacle				

Building Resilience: Expect the Unexpected

Feelings

When we experience different feelings our body language changes to show that feeling. Some people say “I wear my heart on my sleeve” which means you always know how they are feeling and they are happy to let everyone see it.

Watch and listen to “The Way I Feel” a story about the different feelings we experience.

<https://www.youtube.com/watch?v=ITPUxVQ6UIk>

Draw It

Fill in the frames opposite to show how either your face or your whole body looks for each scenario.



Discussion

Sometimes we need to have coping strategies to help with our feelings.

For example, when I feel a bit sad I know that seeing my nephews will instantly cheer me up and put a big smile on my face.

Talk about your coping strategies for when you feel...

- angry
- worried
- upset
- hurt (not physical)
- confused
- scared

Watch the video: <https://www.lionkingexperience.com/sessions/kids/10>

Explore: Write the names of all of the characters in your mini musical and beside them write:

- Detailed descriptions of their appearance (shaggy mane, sharp teeth etc)
- Personality traits (cunning, wise, angry, proud, kind etc)



Create: A mask or costume for one character to wear.

- Your mask could be 2D (using paper/card and pens/pencils) or it could be 3D (built using things from your recycling!)
- Sometimes actors in The Lion King stage show wear face paints. Your character may have their face painted rather than wear a mask.
- Your costume could be handmade or you could create a costume using clothing and accessories you already have.
- You could design a costume for a character on paper.

When complete, you can rehearse a scene wearing your mask or costume. You could film your scene or take photos.

Share your creations with us!

Either send something to our admin team email or tweet us!

Times tables: Warm up

Mild: 2, 5, 10 times table

Spicy: 3 times table

Hot: 4 times table

Extra Hot: 6 times table

Online –

<https://www.topmarks.co.uk/maths-games/hit-the-button>

click “times tables” and either play *hit the answer* or challenge yourself by playing *hit the question*.

<https://www.teachingtables.co.uk/tm/tmgame/tgame2.html>

Table Mountain can only be played on a laptop or desktop computer.

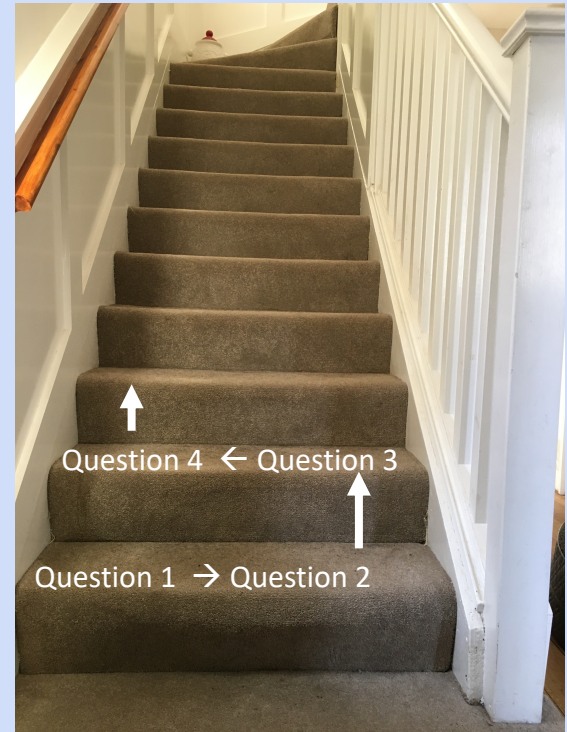
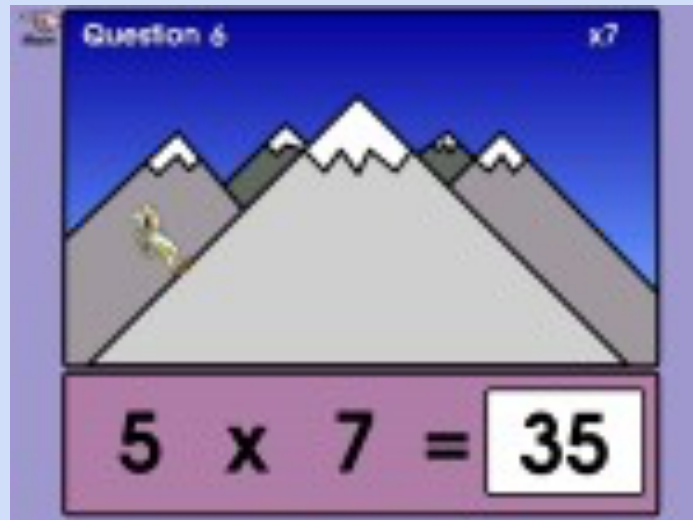
Offline –

Times table Mountain

- Use a set of stairs or draw a set of steps.
- Pick your times table to focus on.
- When your answer correctly climb to the next step.
- If you get a question wrong, you go back to the bottom of the stairs!

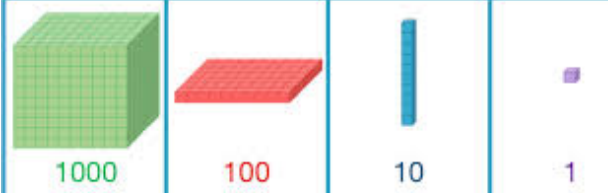
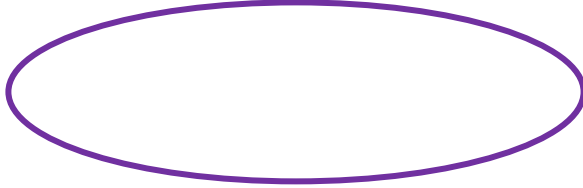
Want more questions to answer?!

→ make each step worth two questions instead of one. (see photo)



Number of the Day: Warm Up

Mild	Any 2 digit number T O
Spicy	Any 3 digit number H T O
Hot	Any 4 digit number Th H T O

<p>Partition your number</p> <p>Eg. $642 = 600 + 40 + 2$</p>	<p>Draw your number using dienes blocks</p> 	<p>Write your number in words</p> <p>Eg. 647 = six hundred and forty two</p>
<p>Halve your number Do it in steps to make it easier.</p> <p>Eg. Half of 642:</p> <p>$\frac{1}{2}$ of 600 = 300 $\frac{1}{2}$ of 40 = 20 $\frac{1}{2}$ of 2 = 1 So half of 642 = 321</p>	<p>My Number Is...</p> 	<p>Double your number Do it in steps to make it easier.</p> <p>Eg. Double 314:</p> <p>$300 \times 2 = 600$ $10 \times 2 = 20$ $4 \times 2 = 8$ So double 314 = 628</p>
<p>Write the <u>next 5</u> numbers.</p> <p>642, __, __, __, __, __</p>	<p>Write the 5 numbers <u>before</u>.</p> <p>__, __, __, __, __, 642</p>	<p>Add 10 / 100 / 1000</p> <p>Eg. $314 + 10 = 324$ $+100 = 414$ $+ 1000 = 1314$</p>

Number: Times Table Speed Test

This week we are working on our times tables. All year you have been developing your accuracy.

Your task this week can be repeated as many times as you like but each time you do it you must set a timer and try to beat your previous best score. You can write your answers, or you can do it verbally (with a partner). The whole family can even get involved!

For each spice level there are two options – 20 or 40 questions.

Mild – 2, 3, 5, 10x

Spicy – 3, 4, 8x

Hot – 6, 7, 9x

Mild

Number of Questions: 20

Testing: 2x, 3x, 5x, 10x

$2 \times 3 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$11 \times 3 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

Number of Questions: 40

Testing: 2x, 3x, 5x, 10x

$8 \times 3 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$1 \times 10 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

Spicy

Number of Questions: 20

Testing: 3x, 4x, 8x

$8 \times 12 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$12 \times 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

Number of Questions: 40

Testing: 3x, 4x, 8x

$6 \times 4 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$4 \times 12 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$3 \times 11 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$8 \times 12 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$11 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

Hot

Number of Questions: 20

Testing: 6x, 7x, 9x

$9 \times 10 = \underline{\quad}$

$1 \times 6 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$11 \times 9 = \underline{\quad}$

$11 \times 7 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$7 \times 11 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$12 \times 7 = \underline{\quad}$

$12 \times 6 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

Number of Questions: 40

Testing: 6x, 7x, 9x

$11 \times 7 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$6 \times 12 = \underline{\quad}$

$11 \times 9 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$9 \times 11 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$12 \times 6 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$1 \times 6 = \underline{\quad}$

$11 \times 6 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$1 \times 7 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$12 \times 7 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$7 \times 12 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

Online Game: Times Tables Mastery

Game 1: Topmarks

This week I am providing the link to topmarks times tables page so that you can pick a game of your choice. There are so many fun games, some are timed, some are multiple choice. Use the spice chart opposite to pick your table focus.

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Game 2: Math Racer

Race to the end of the course!

https://www.mathplayground.com/math_racer_multiplication.html

Offline Game:

- Create your own BOOM! game for your times tables. Remember to include a few BOOM! cards.
- Create a matching game.

A matching pair would be:

5×2

10

Mild – 2, 3, 5, 10x

Spicy – 3, 4, 8x

Hot – 6, 7, 9x

Super Hot – 2, 3, 4, 5, 6, 7, 8, 9, 10x

Outdoor Maths Challenges

This week we are heading outdoors to complete some maths challenges.

There are 3 mild, 3 spicy and 3 hot challenges. You any you like!

You might even come up with some of your own maths themed outdoor challenges!



Real Life Maths

This week we are also heading to the kitchen to do some measuring.

I have given you recipes for fairy cakes and smoothies to try out.

It is important that you work with an adult but it will be your job to measure the ingredients using the correct equipment.

You might have a different recipe to try. Enjoy eating/drinking whatever you make!



Outdoor Maths Challenges

Using natural objects, can you make different 2D shapes? Can you use stones to make a circle? Can you make a triangle from twigs?

Which natural objects could you use to make a pentagon?



Find different natural materials and turn them into a natural symmetrical pattern. Can you make both sides look identical?

Could you use different 2D-shapes within your picture? Do you know any patterns that exist in nature that are symmetrical?



Using different natural materials, create your own pattern. What would come next in your sequence? What would the 10th object be? Or the 20th? Or the 100th? How could you work it out?



Using sticks and string, can you make your own kite?

What could you use to make the bows? Can you decorate your kite design?



In a small group, collect together as many sticks as you can find. Work as a team to make your pile of sticks the tallest it can be. Will your pile be the tallest? Can you beat the other teams? What could you use to measure how tall it is?



Find an even amount of leaves. How many different ways can you arrange them? What arrays could you use?

What happens when you have a different number of leaves?

Does it work with an odd amount of leaves? What about if you have 15 leaves? Can you make an array? Why/why not?



Give your partner a magic number (e.g. 100). Estimate how far you will walk to if you walk 100 steps. Count it out and find where you finish. Were you right? Did you go further than you thought you would?

Is it possible to go 100 steps in every direction from where you are standing? Why?



Using a camera, see how many mathematical photos you can take. Can you explain what you can see to your partner? Can you think of a mathematical question you could ask?



Must a triangle always have straight sides? Investigate using different objects that you have found outside.





Fairy Cakes



Ingredients

100g caster sugar

100g softened butter (for cakes)

200g softened butter (for icing)

100g self-raising flour

2 eggs

1 teaspoon vanilla extract

200g icing sugar

Food colouring, sprinkles, marshmallows or any other decorations that you fancy

Equipment

Oven

Fairy cake tray with room for 12 fairy cakes

12 fairy cake cases

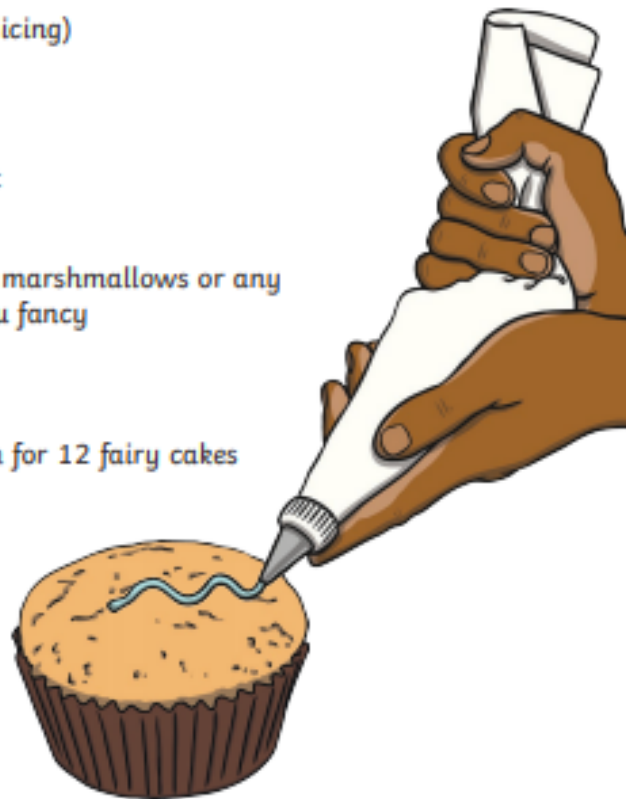
Large mixing bowl

Small mixing bowl

Wooden spoon

Fork

Icing bag



Method

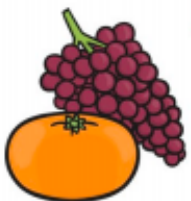
1. Turn the oven on at 180°C or gas mark 4.
2. Put a paper fairy cake case in each hole of your fairy cake tray.
3. Put the sugar and 100g of butter in the large mixing bowl and mix it together. The butter needs to be soft so that you can really work it together with the sugar. It should be fluffy and creamy once combined.
4. Sift the flour into the bowl. This gets rid of any horrid lumps and make the flour nice and airy so you have light fairy cakes. Fold the flour into the sugar and butter.
5. Break the eggs into the small mixing bowl. Fish out any bits of shell that accidentally drop in and whisk the eggs together with a fork.
6. Add the vanilla extract and the eggs to the butter, sugar and flour mixture and mix together.
7. Divide the cake mixture out evenly between the 12 fairy cake cases.
8. Put the tray in the oven for 20 minutes. The fairy cakes should be golden once cooked.
9. Whilst the fairy cakes are cooking, wash and dry the large mixing bowl. Add the remaining 200g of softened butter to the bowl. Sift the icing sugar into the butter and mix together. The icing should be smooth and creamy. You can add a drop of food colour at this point if you want coloured icing.
10. Put the icing into the bag, ready to ice the cakes.
11. Once the fairy cakes have cooked, let them cool completely in the tray. When the cakes are cool, pipe the icing onto each fairy cake. Letting the cakes cool fully stops the icing from melting!
12. Decorate the cakes with your choice of sweets and sprinkles!
13. Serve your yummy fairy cakes and enjoy!



Fruit Smoothies

Recipe

strawberry and peach



Ingredients:

450g (1 punnet) strawberries
1 banana, broken into chunks
2 peaches
225ml orange juice
5 to 8 ice cubes

Equipment:

blender

Instructions

1. Put the strawberries, bananas and peaches in the blender. Blend until the fruit is pureed.
2. Blend in the juice.
3. Add the ice cubes and blend to desired consistency.



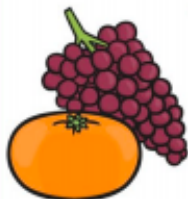
Serves: 4



Fruit Smoothies

Recipe

apple and pear



Ingredients:

2 apples, chopped
1 banana, broken into chunks
2 pears, chopped
225ml apple juice
5 to 8 ice cubes

Equipment:

blender

Instructions

1. Put the apples, bananas and pears in the blender. Blend until the fruit is pureed.
2. Blend in the juice.
3. Add the ice cubes and blend to desired consistency.



Serves: 4



Problem Solving: Magic Vs

Magic Vs



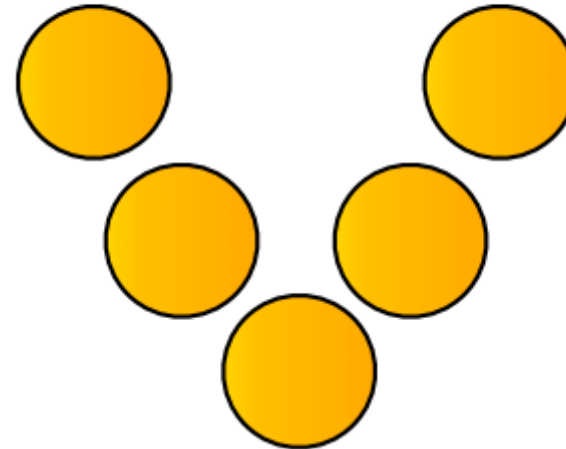
Place each of the numbers 1 to 5 in the V shape so that the two arms of the V have the same total.

How many different possibilities are there?

Can you convince someone that you have all the solutions?

What happens if we use the numbers from 2 to 6? From 12 to 16? From 37 to 41? From 103 to 107?

Investigate the same problem with a V that has arms of length 4.



P3 -ing suffix

beating	floating	scattering
fishing	joining	guessing
looking	painting	administering
reading	teaching	scurrying
sailing	grasping	shrieking
shooting	groaning	applauding
sleeping	adapting	implementing
beating	floating	scattering

P4 -ing suffix

burning	discovering	abandoning
counting	disturbing	accompanying
drawing	frightening	highlighting
gleaming	murmuring	hoarding
hurting	renewing	shimmering
parking	throwing	identifying
returning	grasping	implementing
starting	scattering	approaching
streaming	adjusting	shuddering
watering	affecting	interrupting
working	attempting	auditioning
dressing	beaming	bargaining
	emptying	mimicking
		extinguishing

Active Spelling Task Cards

Use these ideas to practice
your weekly spelling
words.

Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

Dots Game

Make a square of 4 rows of dots with 4 dots in each row. If the word is spelled correctly, the player can connect two dots. When a square is formed, he can write his initials in the box.



Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

Draw and Label

Draw and label your spelling words. You **MUST** **colour** your drawings and labels. Don't forget to add a lot of great detail! Do your very best work!

Toss a Word

Toss (or roll) a ball back and forth with a partner. You say the 1st letter, and then toss and your partner says 2nd letter, and so forth.

Type 'Em

Type your spelling words on the computer. **Make each word have a different font.** You can even email your words to me.

Bubble Letters

Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with a crayon or coloured pencil.

Bubble Letters Rock!

Three Times!

Write each spelling word three times. **First**, write each word in pencil. **Second** write each word in crayon. **Third**, write each word in pen. You **MUST** write neatly!

Word Search

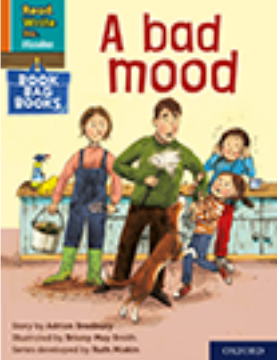

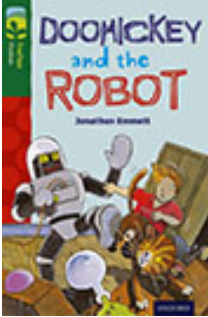
Make a word search puzzle using your spelling words.

Use the Discovery School's online Puzzle Maker <http://www.puzzlemaker.com>.

Then find your words!

Trace Around

Write each of your spelling words using a pencil. Then **trace around** each word with a crayon, colored pencil, or a marker.

<p>Yellow</p>	<p>Can You See Me?</p> <ul style="list-style-type: none">• Read the story with an adult• Practice the speed sound chart• Read all of the green words• Read all of the red words	
<p>Red</p>	<p>The Flying machine</p> <ul style="list-style-type: none">• Predict what you think the story will be about.• Read the first half of the book (pages 1 - 16)• Try one or two Task mat challenges.	
<p>Blue Green</p>	<p>Doohickey and the Robot</p> <ul style="list-style-type: none">• Before reading, predict how you think the story might end.• Read chapters 4, 5 & 6• Try one or two Task mat challenges.	

Task Mat

Pick one or two boxes for this weeks reading comprehension.

<p>Create</p> <p>Think of an item that could be useful for one of the characters in your book.</p> <p>Draw a picture of it.</p> <p>Label your picture.</p>	<p>Word search</p> <p>Make up a word search using some interesting words from your book.</p> <p>Give the word search to someone in your reading group to complete.</p>	<p>Front cover</p> <p>Design a new front cover for your reading book.</p> <p>Create a new title for the book.</p> <p>Include the author's name.</p>
<p>Diary Extract</p> <p>Write a diary extract as one of the characters in your story for one day.</p> <p>Dear Diary...</p>	<p>Favourite part</p> <p>Draw your favourite part of your reading book.</p> <p>Write about what is happening and why you like that part.</p>	<p>Adjectives</p> <p>Draw a character from your book.</p> <p>Write some adjectives to describe that character around your picture.</p>
<p>Summary</p> <p>Write a few sentences about the main event/idea in the story.</p> <p>Characters:</p> <p>Setting:</p> <p>Main event:</p>	<p>?? Quiz ??</p> <p>Make up some quiz questions about your book to test your reading group.</p> <p>Who What Where</p> <p>When Why How Do</p>	<p>Speech</p> <p>Draw a character from your book.</p> <p>Use a speech bubble to write what the character is saying.</p> <p>Now add background detail to your picture.</p>

Handwriting

!! Remember !!

tall letters: b d k l t

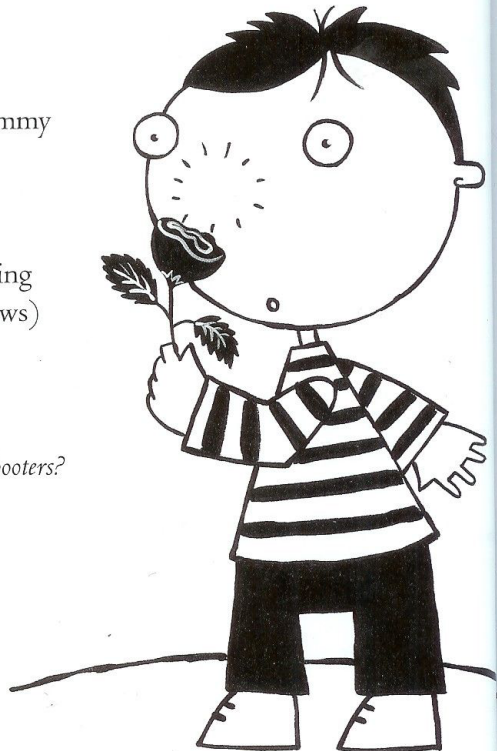
letters that drop below the line: f g j p q y

Wouldn't It Be Funny If You Didn't Have a Nose?

You couldn't smell your dinner
If you didn't have a nose
You couldn't tell a dirty nappy
From a summer rose
You couldn't smell the ocean
Or the traffic, I suppose
Oh wouldn't it be funny
If you didn't have a nose?

You couldn't smell your mummy
If you didn't have a nose
You couldn't tell an orange
From a row of smelly toes
You couldn't smell the burning
(Think how quick a fire grows)
Wouldn't it be funny
If you didn't have a nose?

*Where would we be without our booters?
Nothing else would really suit us.
What would we sniff through?
How would we sneeze?
What would we wipe
Upon our sleeves?*



Talking & Listening



Listen to “Strange Things” from Toy Story.

<https://www.youtube.com/watch?v=71mbSgoxOY4>

Questions to discuss...

- Who do you think is supposed to be singing this song – Woody or Buzz? Why do you think this?
- What do you think is meant by “I was living the life”?
- Who is the little punk in a rocket?
- What happened to his friends?
- Who do you think turned into a stranger?
- What happened when his back was turned?
- How do you think he feels? What tells you he feels this way?

Grammar – Similes

A simile is a phrase that makes a description clearer by saying that one thing is similar to another thing. Most similes use the pattern “**as** fast **as**...” or “**like** a...”. An example could be “He is **as** tall **as** a giraffe” which means the man is just as tall as a giraffe is. You know the man is very tall!

Watch these clips introducing similes and metaphors. Remember, we are only focusing on similes.

<https://www.bbc.co.uk/bitesize/articles/zkygrj6>

Have a go at this quiz before starting your mild, spicy or hot task.

<https://www.educationquizzes.com/ks1/english/similes/>

Grammar – Mild

Complete these sentences using similes.

The useful words in the box will help you.

fox	thunder	dolphin	rocket
sun	fairies	house	mouse
fish	laughing	tree	

1. The boy ran quickly like a _____.
2. The coins shone as brightly as _____.
3. Jessie swam as smoothly as a _____.
4. The giant laughed as loud as _____.
5. The bells tinkled like _____.
6. The man was as tall as a _____.
7. The baby was as quiet as a _____.
8. The boy on the skateboard whizzed by like a _____.
9. Write your own simile sentence here:

Grammar - Spicy

See how many similes you can think of to describe and compare different things.

1. The boy ran _____ like _____.
2. The coins shone _____ as _____.
3. Jessie swam _____ like _____.
4. The giant laughed as loud as _____.
5. The bells tinkled _____.
6. The man was as tall as _____.
7. The police sirens wailed like _____.
8. The boy on the skateboard whizzed by like _____.
9. The baby was as quiet as a _____.
10. Write your own simile sentence here:

Grammar - Hot

Put these similes into a sentence.

Try to extend them further by adding a connective (and, but, so, because).

Can you think of some of your own sentences?

1. as mad as a hatter
2. as quick as lightning
3. as sick as a dog
4. as wise as an owl
5. work like a dream
6. sing like an angel
7. exploded like a volcano
8. as old as the hills

Grammar: printable game

This weeks game is a simile matching game.

Print the cards or create your own.

Take turns to turn over two cards at a time and try to get a pair.

Add some extra excitement by adding some BOOM! cards. Remember, if you pick a BOOM! card, you have to return all of your winning cards!!

Grammar: Online game

Play a matching game online (tablet friendly!)

<https://www.englishclub.com/esl-games/vocabulary/matching-similes.htm>



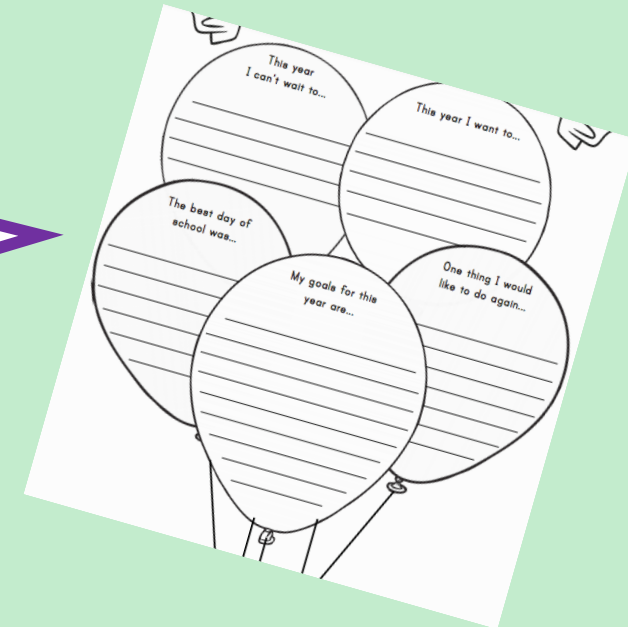
Personal Writing

This week we are continuing to look at personal writing. You will be writing an “All About Me” poem using similes and also thinking about setting yourself some goals for the next year at school. Some of you are moving to P4 and some of you are moving to P5.

Write your goals for maths, literacy (which includes spelling, writing, reading, talking & listening) and one other curricular area. You could write something about PE/swimming, art, music, Spanish. It is always good to have a personal goal too. Something which isn't linked to school.

You can choose any way to present your goals, you could write them in balloons, stars, boxes, on post-it notes. Keep them somewhere safe so that you can track them during the next school year.

My maths goal is...	My literacy goal is...
In PE I'd like to...	I'd like to learn...



Grammar – Poetry

This week you are going to write an “All About Me” poem, with a twist. You will use similes to describe yourself.

There are examples of sentence starters you may wish to use in your poem. Feel free to use your own ones too!

I am as...

Quick as _____

Slow as _____

Small as _____

Large as _____

Sad as _____

Happy as _____

Nice as _____

Mean as _____

Cold as _____

Hot as _____

Weak as _____

As big as _____

As cold as _____

As wise as _____

As silent as _____

Swim like a _____

As clean as _____

As hot as _____

As tall as _____

Work like a _____

As hungry as _____

Eat like a _____

Behave like a _____

As nice as _____

Race like a _____

Sleep like a _____

Strong as _____

Loud as _____

Quiet as _____

Tough as _____

Gentle as _____

Brave as _____

Shy as _____

Tame as _____

Wild as _____

Lazy as _____

Busy as _____

Put it all together, and you've got me!