Dyslexia/Literacy Support

Green Programme

a b c d e f g h i j k l m n o p q r s t u v w x y z

Can you say the names and sounds of the consonants?

Revision- Reading Practice - CVC sentences

1.   My hat is not in my bag.
2.   The bad dog got the pot of jam
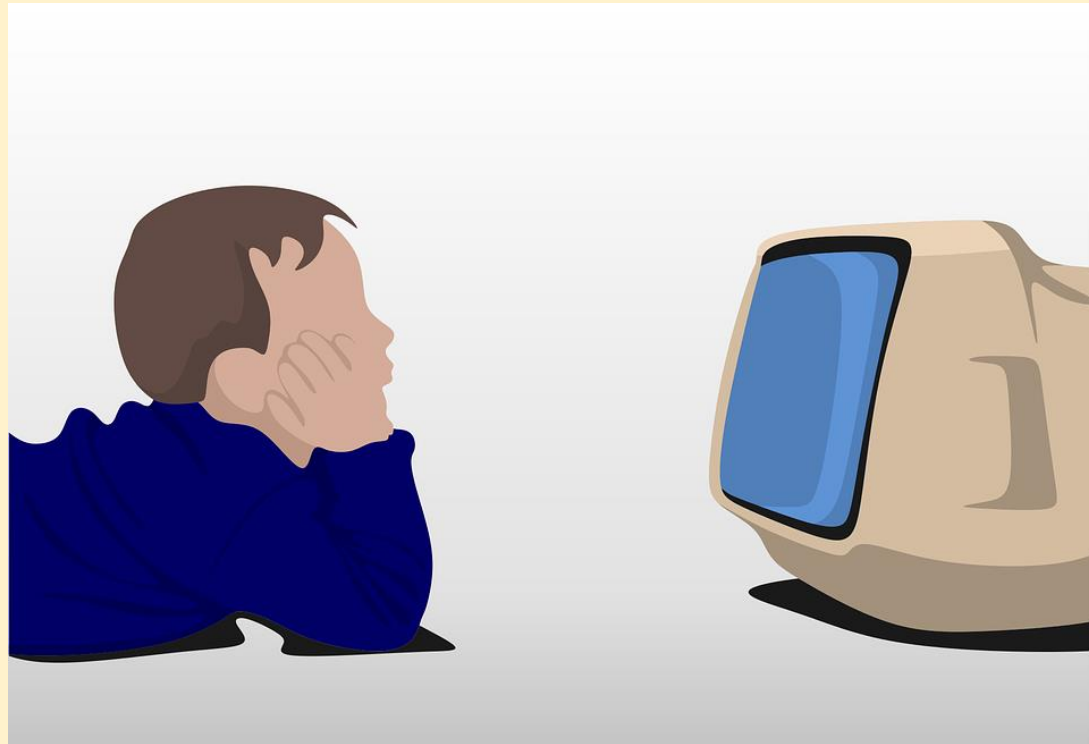3.   Can I pat the rat?

I can read nonsense words

felat mabup snep clag drin

Reading activity Green Level Go and Play.

Common Words

I can read the 1st 100 common words

Sequence of 5 teaching techniques

Parent model for 1) to 4)

1 See & Say — Learner **sees** the word on the next slide and **says** the word   while **underlining** it with finger.

2 Spell Reading — Learner **says** the word and **spells out** the letters, then **reads** the word again.

3 Arm Tapping — Learner **says** the word, then **spells out** the letters while **tapping** them on his arm, then **reads** the word again.

4 Air Writing — Learner **says** the word, then **writes** the letters in the air in front of the flash card.

5 Table Writing — Learner **writes** the letters on a table, first **looking at** and then **not looking at** the flash card.
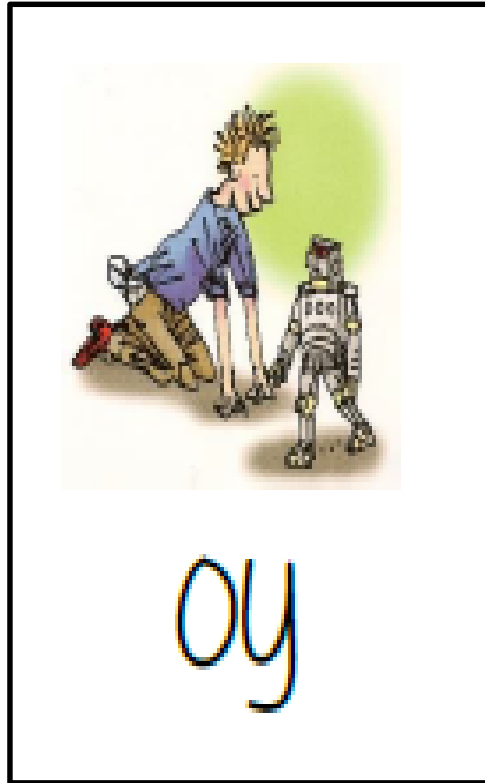
Common Word Reading

| there | use | an |

Toy for the boy

oy

New Sound

I can recognise **oy** and use it to read and spell words

New Sound
Can you read these oy words ?

toy   boy   enjoy

- Can you spell these oy words ?
- Green words : toy, boy, enjoy

- Write these words using your dots and dashes, or split grapheme ∩ (grapheme mark)

  • • — ∩

- Remember a dot for one sound, a dash for two letters one sound and ∩ for split graphemes.

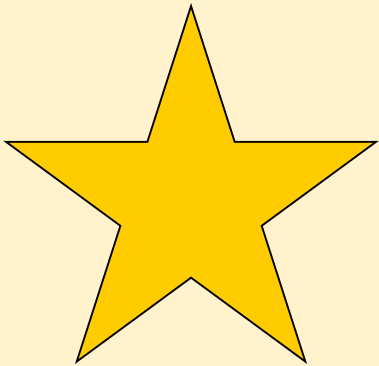- Try to write list words from memory.Record score and try to beat it

Common Word Spelling

- Look at the 3 common words- for, an , are
- Write them out and circle the tricky bit.
- Now write these words 3 times using Look, Cover, Write, Check strategy
- Get them right?

Hold a Sentence

- Say sentence   The boys are enjoying football.

- Child repeats

- My Turn, Your Turn (MTYT) until child can remember the sentence easily
- As you say it -
  - put emphasis on different words each time
  - say sentence in different voices e.g. whisper
  - show number of words on fingers as you say each word
  - state number of words in sentence
  - discuss punctuation

- If required, model sentence on white board/ paper. Hide sentence.

- Say sentence once more. MTYT

Can you make up 3 more hold a sentences using your new tricky words and green words?